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CHAPTER9 The Second
President Main Idea A:
As President Adams
took office, the United
States faced a crisis
with France. 1. 2. 3.
Main Idea B: The
Federalist Party split

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during the Adams administration. 4. 5. Main Idea C: The Alien and Sedition acts raised the issue of states ' rights. 6. 7. 8. B ...

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9 Section 4 : The War
with Mexico I. Polk
Urges War A. Slidell's
Rejection 1. Where?

Chapter 9 Section 4 Class Notes - Chapter 9 Section 4 The ...

CHAPTER Class Date
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Reading and Review
The Second President
A. As You Read
Directions: As you read
Section 4 in your
textbook, fill in

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supporting details for each of the main ideas listed below. Main Idea A: As President Adams took office, the United States faced a crisis with France.

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1846- President Polk ordered Col. Stephen Kearny to march from Ft. Leavenworth, KS to Santa Fe, NM. With help from 800 upper-class Mexicans, the US

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gained NM without firing a shot 1845- Polk offers to buy CA & upsets Mexican gov't. 1846- US seizes Sonoma, CA, declared

US History: Chapter 9: Section 4: The War with Mexico by

...

4 GUIDED READING

Chapter 9 Page 4 4.

True or false, during this period, the requirements to be a teacher in Georgia

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were very strict; teachers were required to have a college degree. _____ 5. From 1877 until the 1950s, African American students were taught in schools that were (circle one) segregated integrated. 6.

Name: Class: Date:

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Chapter 9: Final
Section 4(f) Evaluation
traffic flow. The narrow
shoulders provide no
room for vehicles to
pull over after an
accident or breakdown.

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This slows down traffic and impedes emergency vehicle response. In addition, the westbound high-occupancy vehicle lane on the Eastside ends at the bridge, causing delay for buses and

Chapter 9: Final Section 4(f) Evaluation

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organizer that will help you better understand the information in the section.

HOLT MCDUGAL Modern World History

2 Unit 3, Chapter 9
Name Date GUIDED
READING Women in
Public Life Section 2 A.
As you read this
section, take notes to
answer the questions.
B. On the back of this
paper, explain the

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Answers

significance of each of
the following: NACW

Susan B. Anthony

NAWSA CHAPTER9

Lower Class Middle and
Upper Class African
American Immigrant 2.

CHAPTER 9 GUIDED READING Women in Public Life

CHAPTER 9 Section 4
(pages 300–307)

BEFORE YOU READ In
the last section, you
saw how

industrialization spread

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to different nations. In this section, you will learn about new ideas and reforms. AS YOU READ Fill in the web below with the major ideas and changes you read about.

CHAPTER 9 Section 4 Reforming the Industrial World

As you read this section, write notes to describe the chief characteristics of each type of educational

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institution and the
developments that
took place at the turn
of the 20th century.

Chief Characteristics
and Important
Developments 1.

Elementary schools 2.

High schools 3.

Colleges and
universities 4.

Education for
immigrant adults

Chapter 8 4

Unit 2 - PC\|MAC

CHAPTER Section 4

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Guided Reading Answers

Date The War with Mexico GUIDED READING A. As you read about the war with Mexico, fill in the blanks in the following summary. You may need to abbreviate. Mexico was angered when Texas was annexed—and became a state—in 1845. In addition, Mexico and the United States disagreed about the location of Texas's (1) . U.S.

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Urban America ...

Your History Site

American Journey

Chapter 9 : Expanding
Markets and Moving
West Section 4: The
War with Mexico. The
Internet contains a
wealth of information,
but sometimes it's a
little tricky to find what
you need. By using the
preselected Web sites
provided below you will
be able to narrow your

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assigned questions,
and save precious
time.

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