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Exploring Education Through Phenomenology Diverse

Brings together a series of essays by an international team of philosophers and educationalists Juxtaposes diverse approaches to phenomenological inquiry and addresses questions of significance for education today Demonstrates why phenomenology is a contemporary movement that is both dynamic and varied Highlights ways in which phenomenology can inform a broad range of aspects of educational theorising and practice, including learning through the body, writing online, being an authentic ...

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Exploring Education Through Phenomenology: Diverse ...

Exploring Education Through Phenomenology: Diverse Approaches [Gloria Dall'Alba] on Amazon.com. *FREE* shipping on qualifying offers. This book explores the resurgence of interest in phenomenology as a philosophy and research movement among scholars in education

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Introduction to Diverse Approaches to Phenomenology and Education (Gloria Dall'Alba, University of Queensland). 1. The Phenomenology of Space in Writing Online (Max Van Manen and Catherine Adams, University of Alberta).

Wiley: Exploring Education Through Phenomenology: Diverse ...

in the field of education and enhance one's pedagogical beliefs. Regardless, it should engage one to think outside of common educational paradigms and into "diverse approaches." Gloria Dall'Alba has compiled and edited, Exploring Education Through Phenomenology - Diverse Approaches, a collection of six essays. Following a first chapter introduction and

Exploring Education Through Phenomenology: A Review of ...

Exploring education through phenomenology : diverse approaches. [Gloria Dall'Alba;] -- A resurgence of interest in phenomenology as a philosophy and research movement among scholars in the humanities, education and social sciences makes this book both timely and relevant for ...

Exploring education through phenomenology : diverse ...

Exploring Education Through Phenomenology: A Review of Gloria Dall'Alba's (Ed.) Diverse Approaches Chris Cocek St. Francis Xavier University, Nova Scotia, Canada

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Exploring Education Through Phenomenology: A Review of ...

Introduction to Diverse Approaches to Phenomenology and Education. Gloria Dall'Alba. University of Queensland, Brisbane, Australia. Search for more papers by this author. ... Exploring Education through Phenomenology. Related; Information; Close Figure Viewer. Browse All Figures Return to Figure. Previous Figure Next Figure. Caption.

Introduction to Diverse Approaches to Phenomenology and ...

Gloria Dall'Alba is a senior lecturer in the School of Education at the University of Queensland in Brisbane, Australia. In her teaching and research she draws upon hermeneutic phenomenology, especially relating to notions of learning, teaching, professional practice, and inquiry.

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In this context, phenomenology is important both as a theoretical tradition and a research method, in both cases directing attention to the experiential, relational, and intersubjective dimensions of pedagogy, teaching, and learning. In Germany, phenomenology as a method and as a philosophy has aimed at redefining...

(PDF) Phenomenology and Education - ResearchGate

As much as phenomenology is both dynamic and varied contemporary movement, also educational phenom- ena and dimensions of learning have been explored phenomenologically through diverse approaches (Dall'Alba, 2009).

(PDF) Phenomenology of Learning | Wendelin Kuepers ...

Gloria Dall'Alba is an Honorary Associate Professor in the School of Education at the University of Queensland and Director of GD Higher Ed Consulting. Her research focuses on learning and teaching in higher education and the workplace, with a particular interest in educating for the

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professions and the philosophy of higher education.

Associate Professor Gloria Dall'Alba - UQ Researchers

Exploring Education Through Phenomenology: Diverse Approaches (Educational Philosophy and Theory Special Issues) Paperback - 25 Sep 2009 by Gloria Dall'Alba (Editor)

Exploring Education Through Phenomenology: Diverse ...

Introduction to diverse approaches to phenomenology and education. In G. Dall'Alba (Ed.), Exploring education through phenomenology: Diverse approaches (pp. 1-3). Malden, MA: Wiley-Blackwell.

Phenomenology of Learning | Springer for Research ...

Gloria Dall'Alba is a senior lecturer in the School of Education at the University of Queensland in Brisbane, Australia. In her teaching and research she draws upon hermeneutic phenomenology, especially relating to notions of learning, teaching, p... More about Gloria Dall'Alba

Exploring Education Through Phenomenology by Gloria Dall ...

Demonstrates why phenomenology is a contemporary movement that is both dynamic and varied; Highlights ways in which phenomenology can inform a broad range of aspects of educational theorising and practice, including learning through the body, writing online, being an authentic teacher, ambiguities in becoming professionals, and school transition

Exploring Education Through Phenomenology: Diverse ...

There is no doubting the extensive influence of phenomenologists such as Edmund Husserl, Martin Heidegger, Hanna Arendt, Maurice Merleau-Ponty, Hans-Georg Gadamer, Jean-Paul Sartre and Alfred Schutz on research and scholarship in philosophy, where phenomenology has its origins.

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Phenomenology and Education - John Wiley & Sons

In this context, phenomenology is important both as a theoretical tradition and a research method, in both cases directing attention to the experiential, relational, and intersubjective dimensions of pedagogy, teaching, and learning.

Phenomenology and Education | SpringerLink

Brook, A. (2009). The potentiality of authenticity in becoming a teacher. In G. Dall'Alba (Ed.), Exploring education through phenomenology: Diverse approaches (Ch 6). Oxford, Wiley-Blackwell.

"The Potentiality of Authenticity in Becoming a Teacher ...

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Biography. Angus Brook is a scholar in Philosophy and has taught across most areas of philosophy, including: history of philosophy, metaphysics, Aquinas, natural law, ethics, and political philosophy. His research interests are: Metaphysics; particularly that of Aristotle and St. Thomas, Ontology, Phenomenology, and the philosophy of education.

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